

Topic: Social Studies Second grade, Economics

Days: 46

Subject(s):

Grade(s):

Common Assessments on what students should know and do in this unit:

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Key Learning: Within the community, people work, save money, and make choices to meet a variety of wants and needs.



Unit Essential Question(s): How do people meet their needs and wants within a community?



Concept:
Money

Concept:
Wants and Needs



Lesson Essential Question(s):
How do I define taxes and who pays them? (A)

How do you decide where to spend your money? (A)

Why are banks important? (A)

What types of jobs exist in our community? (A)

Why do people work? (A)

Lesson Essential Question(s):
How can I tell the difference between wants and needs? (A)

What are goods and services? (A)

What are consumers and producers? (A)



Vocabulary:
work, money, banks, community, spend

Vocabulary:
goods, services, wants, needs, consumers, producers

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Additional Information:

Economics Glossary:

Consumer- One who buys or rents goods or services and uses them.

Cost- What is given up when a choice is made; monetary and/or non monetary.

Demand- The different quantities of a resource, good or service that potential buyers are willing and able to purchase at various prices during a specific time period.

Goods- Objects that can satisfy people's wants.

Market- A place or process through which goods and services are exchanged.

Price- The amount people pay in exchange for a particular good or service.

Producer- One who makes goods or services.

Resources- Inputs used to produce goods and services; categories include natural, human, and capital.

Services- Actions that are valued by others.

Supply- The different quantities of a resource, good or service that potential sellers are willing and able to sell at various prices during a specific time period.

Trade- Voluntary exchange between two parties in which both parties benefit.

Wants- Desires that can be satisfied by consuming goods, services or leisure activities.

Attached Document(s):

Vocab Report for Topic: Social Studies Second grade, Economics
Subject(s):

Days: 46

Grade(s):

Concept: Money

- work -
- money -
- banks -
- community -
- spend -

Concept: Wants and Needs

- goods -
- services -
- wants -
- needs -
- consumers -
- producers -

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Concept: Money

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I define taxes and who pays them?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Concept: Money

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do you decide where to spend your money?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

Topic: Social Studies Second grade, Economics

Days: 46

Subject(s):

Grade(s):

Concept: Money

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Why are banks important?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Subject(s):

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Concept: Money

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What types of jobs exist in our community?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Subject(s):

Grade(s):

Concept: Money

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Why do people work?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Subject(s):

Grade(s):

Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can I tell the difference between wants and needs?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Subject(s):

Grade(s):

Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are goods and services?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Concept: Wants and Needs

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are consumers and producers?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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